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## Comparative study of professional preparation of physical education

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### Abstract

Since past education and physical education also use the various ways to literate the people. Physical education Teachers and education Teachers are support to each other. Mental development is possible with the help of teaching and learning methods. Proper coordination between Physical education Teachers and education Teachers is the guarantee of developments of individuals. It was necessary for the Physical Education Teachers to know his own duty part and working accordingly. For this study total 100 physical education colleges were selected for the study. The teachers selected for the study from the variety of colleges affiliated to 10 different universities in Maharashtra were the population of this study. Out of these 9 colleges were granted and 91 colleges were non-granted. From these colleges total 450 physical education teachers were selected by random method. The data for the concerned study, collected through the Questionnaire prepared by Self-made professional preparation questionnaire. The area for this study bounded to the Maharashtra University colleges and their physical education teachers were selected for this study.

From the above discussions it could be concluded that No doubt the Physical education teachers were enthusiastic but comparison shows that teachers published less work than the participation. The publication or participation at International is at very low compare to National and State level.

**Keywords:** Physical education, professional preparation

### Introduction

#### Physical Education

Since past education is imparting through teaching and learning Process. In the same ways physical education also use the same ways to literate the people. From the initial time Education and Physical Education had the internal relationship. Physical education Teachers and education Teachers are support to each other. We cannot expect the development of profession without teachers. Mental development is possible with the help of teaching and learning methods. In such circumstances Physical development is not possible, to develop the all-round personality there is a need of Physical education. Proper coordination between these two fraternities is the guarantee of developments of individuals. If the standard of work of the Physical Education Teachers were decided considering the qualification, they will get more satisfaction. It was necessary for the Physical Education Teachers to know his own duty part and working accordingly. They will get still more satisfaction in this manner.

#### Statement of the Problem

The present Researcher of this Research Study has been working as a full time Physical Education Director since last 18 years in Sant Muktabai Arts and Commerce College, Muktainagar District- Jalgaon. This College was affiliated to North Maharashtra University, Jalgaon. Researcher, while link with different Colleges of Physical Education Teachers affiliated to this University, had found that most of these Teachers do not fully prepare themselves for their job due to which the treatment they get from the Principles, treatment getting from the University Administration was not as good as to be expected for the teachers. Also, they experience lack of their productivity. Due to such situations, many teachers were heard complaining and passing nasty remarks. Due to such situations found in different colleges in Maharashtra and consequent dissatisfaction of the Physical Education Teachers the

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Researcher had been thinking of going deep in the matter and try to find out the solutions for such questions and situations, he has chosen this subject for his research study. He has studied the various aspects and presented his research report in the following style:

**"A Study of Professional Preparation and Job Satisfaction of Physical Education Teachers working in Physical Education Colleges of Maharashtra State"**

**Purpose of the Study**

Present study was significant in the following ways –

- 1) The present study provides the information about the professional qualification of the physical education teachers.

**Objectives of the Study**

It would be possible to have the information about professional preparation of the physical education teachers working in different physical education colleges of Maharashtra. It is the source to get information about physical education teacher's participation in Seminar/Conference/Workshop/Symposium.

**Hypotheses**

It was hypothesized that: There was a positive correlation between professional preparation and job satisfaction of physical education teachers in physical education colleges.

**Delimitations**

1. The study will be delimited to following aspects:-
2. This study was delimited to teachers belonging to physical education colleges in Maharashtra state only.
3. This study was delimited to professional preparation and job satisfaction of full times physical education teachers in physical education colleges. This study was delimited to professional preparation and job satisfaction of male and female physical education teachers. The study was delimited to granted and non-granted physical education colleges.

**Limitations**

1. The age of the respondent was not taken into consideration. No specific motivational techniques were used during the collection of data which might affect the results.
2. In the present study, daily routine and schedule of the physical education teachers was not taken into consideration.
3. The authenticity of data depended upon the honesty of the respondent's physical education teachers.

**Review of Related Literature**

A study of relevant literature was essential to know the work done in the field of education and physical education. Various studies have conducted in the past regarding professional preparation and job satisfaction were already published in various books, research quarterly, abstracts and completed research etc.

The research scholar had gone through various type of related literature on professional preparation and job satisfaction in the libraries of Sant Gadge Baba Amravati University, Rashtrasant Tukdoji Maharaj Nagpur University, Degree College of Physical Education, Amravati, Shri Shivaji College of Physical Education, Amravati and North Maharashtra University, Jalgaon. The reviews collected were arranged according to the necessity of the present investigation.

**Research Methodology**

Total 100 physical education colleges affiliated to 10 different universities in Maharashtra were the population of this study. Out of these 9 colleges were granted and 91 colleges were non-granted. From these colleges total 500 physical education teachers were selected by random method. Data was collected from these selected 500 physical education teachers with the help of questionnaire. Actually completely filled 450 questionnaires were received; hence these 450 questionnaires were used for statistical analysis.

Self-made professional preparation questionnaire and job satisfaction questionnaire developed by Kumar and Mutha were used as tools for data collection.

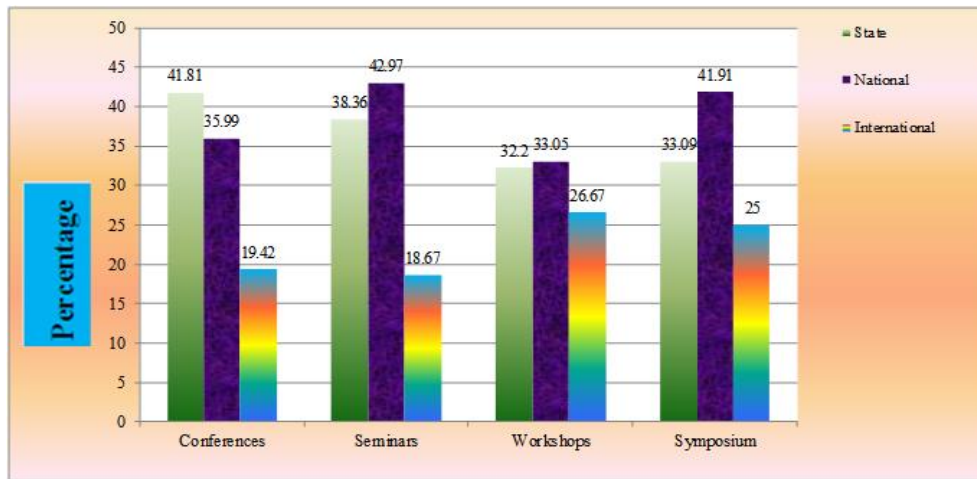
**Table 1:** Participation of physical education teachers in Conferences, Seminars, Workshops and Symposium.

	Level			
	State	National	International	Total
Conferences	194 (41.81)%	167 (35.99)%	87 (19.42)%	448
Seminars	150 (38.36)%	168 (42.97)%	73 (18.67)%	391
Workshops	38 (32.20)%	39 (33.05)%	28 (26.67)%	105
Symposium	45 (33.09)%	57 (41.91)%	34 (25.00)%	136

Above table shows the Information about the teachers Participation in conferences, Seminars, Workshops and Symposium. The observation of table indicates that in conferences out of total 448 physical education teachers 194 participates in state conferences. It was found that 167 participated in National conferences. It was observed that 87 participated in International conferences. The observation of table shows that in seminars out of total 391 physical education teachers 150 were participates in state seminars. It was found that 168 participated in National seminars. It was observed that 73 participated in International seminars. While observing the above table it was seen that in Workshops out of total 105 physical education teachers 38 were participates

in state level Workshops. It was found that 39 participated in National Workshops. It was observed that only 28 participated in International Workshops. While observing the above table it was seen that in Symposium out of total 135 physical education teachers 45 were participates in state Symposium. It was found that 57 participated in National Symposium. It was observed that 34 participated in International Symposium.

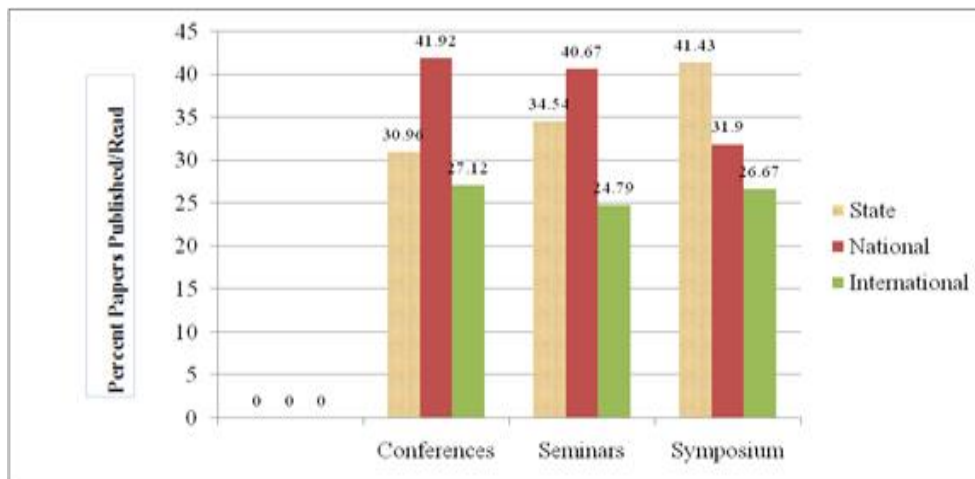
From the above graph it could be concluded that most of the teachers participated in conferences, Seminars, Workshops and Symposium. The observation of table indicates that there is more participation in state and Nationals compared to Internationals.



**Graph 1:** Participation of physical education teachers in Conferences, Seminars, Workshops and Symposium.

**Table 2:** Papers Published by physical education teachers in Conferences, Seminars and Symposium.

Papers Published in	State		National		International		Total	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Conferences	113	30.96	153	41.92	99	27.12	365	81.11
Seminars	124	34.54	146	40.67	89	24.79	359	79.78
Symposium	87	41.43	67	31.90	56	26.67	210	46.67



**Graph 2:** Papers Published by physical education teachers in Conferences, Seminars and Symposium.

Above table shows the Information about the teachers presented or published papers in conferences, Seminars, Workshops and Symposium. The observation of table indicates that in conferences out of total, Respondents 448 physical education teachers 113 presented or published papers in state conferences. It was found that 153 presented or published papers in National conferences. It was observed that 99 teachers presented or published papers in International conferences. The observation of table shows that in seminars out of total 391 physical education teachers 124 were presented or published papers in state seminars. It was found that 146 presented or published papers in National seminars. It was observed that 89 teachers presented or published papers in International seminars. While observing the above table it was seen that in Symposium out of total 210 physical education teachers 87 were presented or published papers in state Symposium. It was found that 67 presented or published papers in National Symposium. It was observed that 56 teachers were presented or published papers in International Symposium.

**Conclusion**

From the above discussions it could be concluded that the

Physical Education teachers were very much aware about the profession. They were participating or publishing scientific materials at state/ National/ International Level. No doubt the Physical education teachers were enthusiastic about the state/ National/ International Level conferences but comparison shows that teachers published less work than the participation. The publication or participation at International is at very low compare to National and State level.

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