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The profile of communication skills of physical education teachers with performance of their students of Rani Durgavati Vishwavidyalaya Madhya Pradesh

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Abstract

For the purpose of the research a sample of 55 students was taken under the teacher where number of students > 55 and the entire population were number of students < 55. Criterion measurement for this study was scores obtained from the self-made questionnaire and the marks obtained by each student in their Institute's half yearly test. There was no significant difference between teacher's communication skills (on the basis of student performances) of higher graded and lower graded teachers. The negligible correlation was observed between performance of the students and communication skill of the teachers over all communication skill of all the teachers were found to good and effective in all the aspects of communication test. Students in their responses has a clearly given their opinion in favor of their teachers in communication skills and the knowledge of related subject matter, delivery of speech, pronunciation and overall impact in communication abilities.

Keywords: profile, communication skills, teachers, performance, Rani Durgavati, Vishwavidyalaya, Madhya Pradesh, Students

Introduction

Communication is the art of successfully sharing meaningful information with people by means of an interchange of experience. Teacher wish to motivate the athletes they work with and to provide them with information that will allow them to train effectively and improve performance. Communication from the coach to athlete will initiate appropriate actions. This however, requires the athlete to receive the information from the coach but also to understand and accept it Communication is thus a process by which we assign and convey meaning in an attempt to create shared understanding. This process requires a vast repertoire of skill in intrapersonal and interpersonal processing, listening, observing, speaking, questioning, analyzing, and evaluating. If you use these processes it is developmental and transfers to all areas of life: home school community, work, and beyond. It is through communication that collaboration and cooperation occur. The ability to communication is the primary factor that distinguishes one individual from another. The fact is that apart from the basic necessities, one needs to be equipped with habits for good communication skills, as this is what will make them a happy and successful social being. Today, effective communication skills have become a predominant factor. While interviewing physical educator, most interviewers judge them on the basis of the way they communicate. They believe that skills can be improvised on the job; but ability to communicate well is important. Every individual needs to be well equipped with the tools to communicate effectively, whether it is on the personal front, or at work After all, if one speaks and listens well, then there is little or no scope for misunderstanding. Thus, keeping this fact in mind, the primary reasons for misunderstanding is due to inability to speak well, or listen effectively. Communication skills includes lip reading, finger-spelling, sign language; for interpersonal skills use, interpersonal relations. Man has been using language as a tool of communication for centuries. It has enabled him to interact with the environment and to regulate his social behavior. Though there are a number of means of communication, language is the most widely used instrument. Man communicates meaning through a sophisticated system of symbols the sophistication which has been attained in devising this

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complex system of meaning sharing activity has left the dance – of – honey bee type of Communication our behind. Today language is one of the most prized possessions of man. It acts as a repository of wisdom, a propeller for the advancement of knowledge and a telescope to view the vision of the future. Even since dawn of civilization man has been trying to exploit the flexibility and dynamism of language for the conduct of his day to day affairs but in the attempt he has been only partially successful. Though human society has progressed with remarkable speed, the use of language for communication is still not free from ignorance, prejudice and superstition, The way one communicates does not only have an impact on their own profession and personal relations, but also an effect on others. Those who do not have appropriate communication skills are looked upon and well respected After all a good listener and a good orator are popular in their groups –professional and personal. Teaching communication skill can be a rather daunting task, considering that almost every individual feels that they are very good communicators. In fact, most trainers prefer to be regarded as facilitators, who are able to bring to light the nuances that occur while communicating ineffectively, rather than pointing the participants are ready to deeper within and bring out the negative aspects of their communications and replace it with the corrective measures.

Methodology

For the purpose of the research a sample of 55 students was taken under the teacher where number of students > 55 and the entire population were number of students < 55. Criterion measurement for this study was scores obtained from the self-made questionnaire and the marks obtained by each student in their Institute's half yearly test. The research scholar personally visited all the Central Board of Secondary Education Schools to collect data. Before distributing the questionnaire, the research scholar briefed them about the purpose of the study. They were requested to respond to all the questions in the questionnaire covering different information about Physical Education Teacher and their Communications skills. They were given sufficient time to fill up the questionnaire.

Table 1: Analysis of test between higher graded and lower graded teachers

S.V.	Mean Group	DM	T-value
Higher Graded	70.57	13.71	1.16
Lower Graded	68.27	14.59	

Significant at 0.05 level of confidence $t_{0.05}(201) = 1.96$

Table 2: Analysis of coefficient of correlation between communication skill of teachers and performance of students

Variables Correlated	Coefficient of Correlation
Communication skills of teachers and students performance	0.074

Significant at level of confidence $r_{0.05}(363) = 0.105$

Table II reveals that a very negligible correlation between performance and communication skills of the teachers. The value obtained is 0.074 that is not found significant as the required value is 0.105.

Discussion of Findings

In all the important seven aspects highlighted in the communication skills a high percentage of students responded positive towards the communication skills of their teachers.

Physical education and sports provide ample opportunities to students and teachers to interact on and off the field. The continuous and regular interaction between each other helps and develops a sound understanding. This understanding helps in learning effectively during the classes. A high percentage of students agreed upon that their teacher uses appropriate and correct language during teaching. This may be due to the fact that Physical Education teachers while interacting with the students on the field try and make their students understand by the simple easy medium through which they learn effectively. Similarly, when going for theory classes, they use the language easily understood by the students. Physical education teachers when compared to other teachers understand the level of students much better and they act accordingly this may provide more opportunities to indulge together in learning process. Around 70% of the students were of the view that the sound of their teacher is loud and clear. Reason may be the nature of job and personality of the teacher which demands sound commands and effective explanation. Students were found to be satisfied after the completion of classes the reason may be the freeness of students with Physical Education teachers due to which they clear their doubts very often a frequently. Since the grading was done on the normal probability, possibility was that the level of communication of both the groups could be ineffective. Further negligible correlations observed between the communication of teachers and performance of the students. The reason may be some of the other factors which are also responsible for academic achievements such as their daily routines, Mental Abilities, Regularities, Hard work; etc. Communication skills alone cannot enhance the academic achievement of the students. Communication may be very effective unless until listening skill of students are very good, no positive results in any sort of performance can be achieved if listening is not effective hence listening is a critical communication skill, which has to be developed through specific training.

Conclusions

There was no significant difference between teacher's communication skills (on the basis of student performances) of higher graded and lower graded teachers. The negligible correlation was observed between performance of the students and communication skill of the teachers over all communication skill of all the teachers were found to good and effective in all the aspects of communication test. Students in their responses has a clearly given their opinion in favor of their teachers in communication skills and the knowledge of related subject matter, delivery of speech, pronunciation and overall impact in communication abilities.

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